Course Title:	**English Grammar**
Course Code:	**AHEN 101**
Program:	**All programs at QU Applied College**
College:	**Applied College**
Institution:	**Qassim University**

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A. Course Identification

1. Credit hours: 3
2. Course type **a.** University ☐ College ☑ Department ☐ Others ☐ **b.** Required ☑ Elective ☐
3. Level/year at which this course is offered: Level 1
4. Pre-requisites for this course (if any)**: NA**
5. Co-requisites for this course (if any)**: NA**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	√	80%
2	**Blended**		
3	**E-learning**	√	20%
4	**Correspondence**		
5	**Other**		

7. Actual Learning Hours (based on academic trimester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	33 hours
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	33 hours
Other Learning Hours*		
1	**Study**	
2	**Assignments**	
3	**Library**	
4	**Projects/Research Essays/Theses**	
5	**Others**(specify)	
	Total	33 hours

***** The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course presents the basic concepts related to English grammar. It teaches students the grammar of spoken and written English.

2. Course Main Objective

The course is intended to accomplish its goal in one full academic trimester of 11 weeks through developing students' language skills to:

1. Use grammatically correct sentences to communicate.
2. Be familiar with the basic grammar rules of the English language.
3. Differentiate between different parts of speech.
4. Demonstrate some control of essential grammatical structures with occasional inconsistencies.
5. Understand the different verb tenses and their uses.
6. Be familiar with the adjectives and adverbs.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	**Knowledge:**	
1.1	Students should be familiar with the uses of different grammar tenses in English.	1.1
1.2	Students should be familiar with the difference of using adjectives and adverbs.	1.1
1.3	Students should be able to understand how to form questions and negatives in English with the different tenses.	1.1
1.4	Students should be able to understand nouns, pronouns, and possessives.	1.1
2	**Skills:**	
2.1	Students are able to use grammatically correct sentences both in spoken and written forms.	1.1
2.2	Students are able to describe people and things using adjectives and manners using adverbs.	1.1
2.3	Students are able to ask questions using the correct tense and structure.	1.1
2.4	Students are able to use nouns, pronouns, and possessives in questions and statements meaningfully.	1.1
3	**Competence:**	
3.1	Students are able to correctly use essential grammatical and linguistic structures.	1.1
3.2	Students should be able to identify the correct and incorrect grammatical structures	1.1
3.3	Students should be able to carry out activities through group and pair work.	1.1

C. Course Content

No	List of Topics	Contact Hours
1	**Section 1: *be* and *have***	3
2	**Section 2: present tenses**	3
3	**Section 3: talking about the future**	3
4	**Section 4: past tenses**	3
5	**Section 8: questions and negatives**	3
6	**Section 9: infinitives and *-ing* forms**	3
7	**Section 11: articles *a/an* and *the***	3
8	**Section 13: personal pronouns; possessives**	3
9	**Section 14: nouns**	3
10	**Section 15: adjectives and adverbs**	3
11	**Section 18: *if***	3
Total		33

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Students should be familiar with the uses of different grammar tenses in English.	Lectures/Assignment	Exams/Quizzes
1.2	Students should be familiar with the difference of using adjectives and adverbs.	Lectures/Assignment	Exams/Quizzes
1.3	Students should be able to understand how to form questions and negatives in English with the different tenses.	Lectures/Assignment	Exams/Quizzes
1.4	Students should be able to understand nouns, pronouns, and possessives.	Lectures/Assignment	Exams/Quizzes
2.0	**Skills**		
2.1	Students are able to use grammatically correct sentences both in spoken and written forms.	Lectures/Assignment	Exams/Quizzes
2.2	Students are able to describe people and things using adjectives and manners using adverbs.	Lectures/Assignment	Exams/Quizzes
2.3	Students are able to ask questions using the correct tense and structure.	Lectures/Assignment	Exams/Quizzes

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.4	Students are able to use nouns, pronouns, and possessives in questions and statements meaningfully.	Lectures/Assignment	Exams/Quizzes
3.0	**Competence**		
3.1	Students are able to correctly use essential grammatical and linguistic structures.	Lectures/Assignment	Exams/Quizzes
3.2	Students should be able to identify the correct and incorrect grammatical structures	Discussion	Exams/Quizzes
3.3	Students should be able to carry out activities through group and pair work.	Group talk	Exams/Quizzes

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First exam	6th	15
2	Second exam	10th to 11th	20
3	Participation/Quiz	2nd to 11th	10
4	Self-study	8th to 12th	5
5	Final exam	12th & 13th	50
6	Total		100

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Each faculty member is assigned as an academic consultant to a group of students. Academic consultants…

- Are available for consultation during published weekly office hours**.**
- Support students as they establish goals, objectives, and educational plans.
- Help students to monitor their academic performance and recommend, when appropriate, strategies or programs to support success**.**

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Oxford English Grammar Course-Basic with answers (2019) by Michael Swan & Catherine Walter. Published by Oxford University Press.
Essential References Materials	Teachers' Guide: www.oup.com/elt/oegcteachersguides/
Electronic Materials	www.oxfordlearnersbookshelf.com

Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard platform, computer, speakers
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Program Leaders	Direct
Extent of achievement of course learning outcomes	Program Leaders	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	